#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD** 

Campus Name: NORMANDY CROSSING EL

Campus Number: 101910114



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	68%	71%	63%	*	-	-	-	*	44%	*	71%	65%	68%	67%
	2022	76%	74%	79%	81%	76%	*	-	*	-	-	75%	-	84%	69%	78%	65%
At Meets Grade Level or Above	2023	50%	48%	41%	39%	37%	*	-	-	_	*	22%	*	42%	40%	42%	33%
	2022	51%	42%	46%	41%	48%	*	-	*	-	-	42%	-	53%	34%	42%	30%
At Masters Grade Level	2023	20%	18%	9%	13%	8%	*	_	-	_	*	0%	*	13%	5%	10%	7%
	2022	30%	21%	27%	16%	32%	*	-	*	-	-	8%	-	36%	10%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	51%	50%	46%	*	-	-	-	*	39%	*	56%	43%	50%	41%
	2022	71%	75%	79%	75%	80%	*	-	*	_	-	67%	-	85%	66%	78%	78%
At Meets Grade Level or Above	2023	45%	41%	21%	16%	21%	*	_	-	_	*	17%	*	25%	15%	23%	19%
	2022	43%	43%	36%	28%	38%	*	-	*	-	-	25%	-	47%	14%	30%	17%
At Masters Grade Level	2023	19%	14%	5%	5%	4%	*	-	-	-	*	6%	*	7%	3%	6%	7%
	2022	21%	19%	17%	9%	18%	*	-	*	-	-	0%	-	22%	7%	14%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	84%	78%	87%	*	-	-	-	-	69%	*	91%	72%	83%	85%
	2022	77%	73%	77%	76%	77%	*	-	-	-	*	20%	*	85%	58%	78%	72%
At Meets Grade Level or Above	2023	48%	41%	50%	43%	53%	*	-	-	-	-	31%	*	59%	36%	46%	31%
	2022	54%	47%	45%	43%	48%	*	_	-	_	*	7%	*	48%	38%	44%	53%
At Masters Grade Level	2023	22%	16%	24%	14%	28%	*	-	-	-	-	0%	*	27%	19%	19%	15%
	2022	28%	23%	22%	10%	26%	*	-	-	-	*	0%	*	25%	15%	21%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	77%	85%	78%	89%	*	-	-	-	-	54%	*	89%	78%	83%	88%
	2022	70%	71%	72%	67%	75%	*	_	-	_	*	27%	*	80%	54%	72%	72%
At Meets Grade Level or Above	2023	48%	49%	64%	57%	68%	*	_	-	_	-	46%	*	71%	53%	61%	62%
	2022	43%	37%	36%	29%	39%	*	_	-	-	*	13%	*	40%	27%	31%	42%
At Masters Grade Level	2023	22%	18%	20%	11%	23%	*	-	-	-	-	0%	*	23%	14%	18%	12%
	2022	23%	17%	14%	0%	20%	*	_	-	_	*	0%	*	17%	8%	10%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	78%		75%	*	-	-	-	*	38%	*	87%	56%	75%	74%
	2022	81%	81%	94%	94%	94%	*	-	*	-	*	71%	-	96%	90%	93%	96%
At Meets Grade Level or Above	2023	57%	49%	51%	58%	47%	*	-	-	-	*	15%	*	30 70		45%	44%
	2022	58%	56%	69%	77%	62%	*	-	*	-	*	43%	-	75%	58%	64%	50%
At Masters Grade Level	2023	28%	23%	21%	16%	22%	*	-	-	_	*	0%	*	23%	19%	17%	15%
	2022	36%	34%	50%	54%	45%	*	-	*	-	*	29%	-	55%	42%	44%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	76%	74%	75%	*	-	-	_	*	38%	*	81%	63%	73%	79%
	2022	77%	80%	88%	89%	87%	*	-	*	-	*	71%	-	93%	81%	88%	83%
At Meets Grade Level or Above	2023	51%	52%	48%	58%	45%	*	-	-	-	*	8%	*	51%	41%	42%	49%
	2022	48%	50%	56%	51%	57%	*	-	*	-	*	43%	-	62%	45%	51%	54%
At Masters Grade Level	2023	21%	18%	10%	11%	10%	*	-	-	-	*	0%	*	10%	11%	8%	8%
	2022	25%	24%	27%	23%	28%	*	_	*	-	*	0%	-	31%	19%	22%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	57%	42%	61%	*	-	-	-	*	15%	*	65%	37%	54%	62%
	2022	66%	67%	80%	80%	79%	*	-	*	-	*	71%	-	91%	61%	77%	71%
At Meets Grade Level or Above	2023	36%	30%	23%	11%	26%	*	-	-	-	*	8%	*	27%	15%	21%	23%
	2022	38%	36%	50%	49%	49%	*	-	*	-	*	57%	_	53%	45%	44%	33%
At Masters Grade Level	2023	16%	9%	2%	0%	3%	*	-	-	-	*	0%	*	2%	4%	3%	3%
	2022	18%	14%	17%	11%	17%	*	_	*	-	*	14%	-	18%	16%	14%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	71%	69%	71%	91%	-	-	-	100%	43%	76%	77%	60%	70%	71%
	2022	74%	74%	81%	82%	81%	100%	-	100%	-	75%	52%	*	88%	69%	80%	76%
At Meets Grade Level or Above	2023	49%	47%	42%	40%	42%	73%	-	-	_	89%	21%	59%	48%	33%	40%	37%
	2022	48%	45%	48%	47%	48%	29%	-	100%	_	67%	28%	*	54%	38%	44%	41%
At Masters Grade Level	2023	20%	16%	13%	10%	14%	45%	-	-	_	11%	1%	12%	15%	10%	11%	9%
	2022	23%	20%	25%	19%	26%	29%	-	80%	_	58%	5%	*	29%	17%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	76%	77%	75%	100%	-	-	-	*	50%	100%	83%	65%	76%	75%
	2022	75%	72%	83%	85%	82%	*	-	*	_	80%	50%	*	88%	73%	83%	77%

At Meets Grade Level or Above		School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level 1 2022 20 20 20 20 33 30 30 30 20 20 20 20 20 20 20 20 20 20 20 20 20	At Meets Grade Level or Above	2023	53%	49%	47%	45%	46%	100%	-	-	-	*	23%	75%	53%	37%	44%	37%
Miles		2022	53%	47%	54%	56%	52%	*	-	*	-	60%	26%	*	58%	44%	50%	46%
All Grades Mathematics  ***********************************	At Masters Grade Level	2023	20%	16%	18%	14%	20%	60%	-	-	-	*	0%	13%	21%	14%	15%	13%
At Approaches Grade Level or Above A		2022	25%	19%	33%	30%	34%	*	-	*	-	60%	9%	*	38%	23%	29%	29%
Above	All Grades Mathematics																	
At Meets Grade Level or Above 2022 4% 4% 4% 4% 4% 4% 4% 6% 6% 6%		2023	75%	78%	70%	66%	71%	100%	-	-	-	*	43%	63%	76%	60%	69%	71%
At Masters Grade Level 2023 19% 18% 12% 9% 12% 40%		2022	72%	76%	80%	78%	80%	*	_	*	_	60%	50%	*	86%	67%	79%	77%
At Masters Grade Level 2023 19% 18% 12% 19% 13% 22% 20% 20% 21% 199 13% 22% 20% 20% 20% 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above	2023	45%	47%	44%	40%	45%	60%	-	-	-	*	23%	50%	49%	35%	42%	43%
March   Marc		2022	42%	45%	43%	38%	44%	*	-	*	-	60%	24%	*	49%	29%	37%	39%
March   Marc	At Masters Grade Level	2023	19%	18%	12%	9%	12%	40%	_	-	_	*	2%	13%	13%	9%	11%	9%
All Grades Science  At Approaches Grade Level or Above  2022 76% 75% 80% 80% 79% * * 15% * 65% 37% 54% 65% 77% 65% 80% 80% 79% * * 15% * 65% 37% 54% 65% 75% 65% 80% 80% 79% * * 15% * 15% * 65% 37% 54% 65% 75% 65% 65% 65% 65% 65% 65% 65% 65% 65% 6		2022	20%		19%	13%	22%	*	_	*	_	40%	0%	*	23%	12%	15%	19%
Above 2022 76% 75% 80% 80% 79% * - * - * 71% - 91% 61% 77% At Meets Grade Level or Above 2023 47% 42% 23% 11% 26% * * * - * * 57% - 53% 45% 44% At Masters Grade Level Queen Above 2023 18% 14% 2% 0% 3% * * * 0% * 2% 4% 3% 16% 16% 17% 11% 17% * - * * - * * 14% - 18% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16	All Grades Science																	
At Meets Grade Level or Above 2023 47% 42% 23% 11% 26% * * 8% * 27% 15% 21% 2022 47% 45% 50% 49% 49% * - * - * - * 57% - 53% 45% 44% At Masters Grade Level 2023 18% 14% 2% 0% 3% * * * - * 0% * 20% 40% 3% 2022 21% 17% 17% 11% 17% * - * - * - * 14% - 18% 16% 14% 2% 2022 21% 17% 17% 11% 17% * - * * - * 14% - 18% 16% 14% 2% 2022 21% 17% 17% 11% 17% * - * * - * 14% - 18% 16% 14% 2% 2022 21% 17% 17% 11% 17% 17% * * - * 17% 14% 25% 13% 21% 21% 2022 36% 32% 31% 22% 34% * * 17% * 25% 25% 13% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21		2023	77%	77%	57%	42%	61%	*	-	-	-	*	15%	*	65%	37%	54%	62%
At Masters Grade Level 2022 47% 45% 50% 49% 49% * - * - * - * 57% - 53% 45% 44% 3% 2022 21% 17% 17% 11% 17% * - * * * 0% * 2% 4% 3% 2022 21% 17% 17% 11% 17% * - * - * * - * * 14% - 18% 16% 14% 2% 20% 21% 17% 11% 17% * - * - * * - * * 14% - 18% 16% 14% 2% 20% 21% 17% 11% 17% 11% 17% * - * - * - * 14% - 18% 16% 14% 2% 20% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21		2022	76%	75%	80%	80%	79%	*	-	*	-	*	71%	-	91%	61%	77%	71%
At Masters Grade Level 2023 18% 14% 2% 0% 3% * * 0% * 2% 4% 3% 2022 21% 17% 17% 11% 17% * - * - * - * 14% - 18% 16% 14% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Meets Grade Level or Above	2023	47%	42%	23%	11%	26%	*	-	-	-	*	8%	*	27%	15%	21%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above		2022	47%	45%	50%	49%	49%	*	-	*	-	*	57%	-	53%	45%	44%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above	At Masters Grade Level	2023	18%	14%	2%	0%	3%	*	_	-	_	*	0%	*	2%	4%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above		2022	_		17%	11%	17%	*	_	*	_	*	14%	_				
Standard					AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
Reading and Mathematics   2023   37%   33%   20%   16%   19%   * -   *   -   -   25%   -   44%   7%   25%   13%   21%   10cluding EOC   2022   36%   32%   31%   22%   34%   *   -   *   -   -   25%   -   44%   7%   25%   13%   21%   21%   25%	3rd Graders																	
Reading and Mathematics   2023   37%   33%   20%   16%   19%   * -   *   -   -   25%   -   44%   7%   25%   13%   21%   10cluding EOC   2022   36%   32%   31%   22%   34%   *   -   *   -   -   25%   -   44%   7%   25%   13%   21%   25%   13%   21%   25%		2023	37%	33%	20%	16%	19%	*	_	_	_	*	17%	*	25%	13%	21%	19%
Reading and Mathematics Including EOC       2023       37%       33%       20%       16%       19%       *       -       -       -       *       17%       *       25%       13%       21%         Reading Including EOC       2022       36%       32%       31%       22%       34%       *       -       *       -       -       25%       -       44%       7%       25%         Reading Including EOC       2023       50%       48%       41%       39%       37%       *       -       -       -       *       22%       *       42%       40%       42%         2022       51%       42%       46%       41%       48%       *       -       *       -       -       42%       -       53%       34%       42%         Math Including EOC       2023       45%       41%       21%       16%       21%       *       -       -       -       *       17%       *       25%       15%       23%         Math Including EOC       2023       45%       41%       21%       16%       21%       *       -       -       -       *       17%       *       25%       15% <td>reading and mathematics</td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>*</td> <td>_</td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	reading and mathematics		_						_	*	_	_						
2022 36% 32% 31% 22% 34% * - * - * 25% - 44% 7% 25%         Reading Including EOC       2023 50% 48% 41% 39% 37% * * 22% * 42% 40% 42%         2022 51% 42% 46% 41% 48% * - * 42% - 53% 34% 42%         Math Including EOC       2023 45% 41% 21% 16% 21% * * 17% * 25% 15% 23%         2022 43% 43% 36% 28% 38% * - * 25% - 47% 14% 30%	, ,	-							-	-	-	*						
Reading Including EOC       2023       50%       48%       41%       39%       37%       *       -       -       -       *       22%       *       42%       40%       42%         Math Including EOC       2023       45%       41%       21%       16%       21%       *       -       -       -       +       17%       *       25%       15%       23%         2022       43%       43%       36%       28%       38%       *       -       *       -       -       25%       -       47%       14%       30%	3	2022	36%	32%	31%	22%	34%	*	_	*	_	_	25%	_	44%	7%	25%	9%
2022 51% 42% 46% 41% 48% * - * 42% - 53% 34% 42% Math Including EOC 2023 45% 41% 21% 16% 21% * * 17% * 25% 15% 23% 2022 43% 43% 36% 28% 38% * - * - * 25% - 47% 14% 30%	Reading Including EOC								_	_	_	*						
Math Including EOC 2023 45% 41% 21% 16% 21% * * 17% * 25% 15% 23% 2022 43% 43% 36% 28% 38% * - * - 25% - 47% 14% 30%									_	*	_	_						
2022 43% 43% <b>36%</b> 28% 38% * - * - 25% - 47% 14% 30%	Math Including FOC	-							_	_	_				0070			
									_	*	_	_						
Table 5 and	4th Graders	2022	75 70	4570	3370	2570	3370						2370		47.70	1-770	3070	17 70
Reading and Mathematics 2023 38% 33% <b>45%</b> 35% 49% * 23% * 54% 31% 40%		2023	38%	33%	45%	35%	49%	*	_	_	_	_	23%	*	54%	31%	40%	27%
2022 36% 29% <b>31</b> % 24% 34% * * 7% * 35% 23% 28%	reading and mathematics		_							_								

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	33%	45%	35%	49%	*	-	-	-	-	23%	*	54%	31%	40%	27%
	2022	36%	29%	31%	24%	34%	*	-	-	-	*	7%	*	35%	23%	28%	39%
Reading Including EOC	2023	48%	41%	50%	43%	53%	*	-	-	-	-	31%	*	59%	36%	46%	31%
	2022	54%	47%	45%	43%	48%	*	-	-	-	*	7%	*	48%	38%	44%	53%
Math Including EOC	2023	48%	49%	64%	57%	68%	*	-	-	-	-	46%	*	71%	53%	61%	62%
	2022	43%	37%	36%	29%	39%	*	-	-	-	*	13%	*	40%	27%	31%	42%
5th Graders																	
Reading and Mathematics	2023	43%	39%	38%	42%	37%	*	-	-	-	*	8%	*	40%	33%	32%	38%
	2022	41%	39%	48%	51%	43%	*	-	*	-	*	29%	-	55%	35%	41%	29%
Reading and Mathematics Including EOC	2023	43%	39%	38%	42%	37%	*	-	-	-	*	8%	*	40%	33%	32%	38%
	2022	41%	39%	48%	51%	43%	*	-	*	-	*	29%	-	55%	35%	41%	29%
Reading Including EOC	2023	57%	49%	51%	58%	47%	*	-	-	-	*	15%	*	58%	33%	45%	44%
	2022	58%	56%	69%	77%	62%	*	-	*	-	*	43%	-	75%	58%	64%	50%
Math Including EOC	2023	51%	52%	48%	58%	45%	*	-	-	-	*	8%	*	51%	41%	42%	49%
	2022	48%	50%	56%	51%	57%	*	-	*	-	*	43%	-	62%	45%	51%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	34%	29%	35%	60%	-	-	-	*	16%	50%	40%	24%	31%	29%
	2022	34%	31%	37%	34%	37%	*	-	*	-	60%	18%	*	44%	22%	31%	28%
Reading and Mathematics Including EOC	2023	39%	37%	34%	29%	35%	60%	-	-	-	*	16%	50%	40%	24%	31%	29%
	2022	36%	33%	37%	34%	37%	*	-	*	-	60%	18%	*	44%	22%	31%	28%
Reading Including EOC	2023	53%	49%	47%	45%	46%	100%	-	-	-	*	23%	75%	53%	37%	44%	37%
	2022	53%	48%	54%	56%	52%	*	-	*	-	60%	26%	*	58%	44%	50%	46%
Math Including EOC	2023	47%	47%	44%	40%	45%	60%	-	-	_	*	23%	50%	49%	35%	42%	43%
	2022	43%	43%	43%	38%	44%	*	-	*	-	60%	24%	*	49%	29%	37%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	66%	55%	74%	*	-	-	-	-	62%	*	71%	58%	65%	68%
Grade 4 Mathematics	2023	63%	65%	80%	77%	82%	*	-	-	-	-	65%	*	80%	80%	81%	78%
Grade 5 ELA/Reading	2023	65%	63%	60%	68%	58%	*	-	-	-	*	38%	*	59%	63%	58%	51%
Grade 5 Mathematics	2023	71%	75%	74%	88%	70%	*	-	-	-	*	67%	*	68%	90%	76%	78%
All Grades Both Subjects	2023	64%	66%	70%	70%	70%	*	-	-	-	*	58%	56%	70%	72%	70%	68%
All Grades ELA/Reading	2023	63%	63%	63%	59%	65%	*	-	-	-	*	50%	*	65%	60%	62%	58%
All Grades Mathematics	2023	66%	70%	77%	81%	75%	*	-	-	-	*	66%	*	74%	84%	78%	78%
					School Pro	gress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	45%	38%	50%	-	-	-	-	-	40%	-	80%	10%	45%	56%
Grade 4 Mathematics	2023	27%	32%	47%	50%	44%	-	-	-	-	-	*	-	57%	40%	47%	50%
Grade 5 ELA/Reading	2023	37%	37%	44%	*	48%	-	-	-	-	-	20%	-	60%	33%	43%	50%
Grade 5 Mathematics	2023	48%	52%	41%	33%	43%	-	-	-	-	-	30%	-	43%	40%	41%	50%
All Grades Both Subjects	2023	38%	42%	44%	38%	46%	-	-	-	-	-	24%	-	59%	32%	44%	51%
All Grades ELA/Reading	2023	35%	38%	44%	33%	48%	-	-	-	-	-	27%	-	70%	24%	44%	52%
All Grades Mathematics	2023	40%	47%	43%	43%	44%	-	-	-	-	-	21%	-	48%	40%	43%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

																		Monitored
	School		District	C	Bilingual					ALP Bilingual				ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	i erioriia	iice itate b	y Subject	and r error	mance Leve	-1							
At Approaches Grade Level or Above	2023	76%	77%	71%	73%	-	-	-	73%	-	61%	-	57%	*	60%	71%	71%	*
	2022	74%	74%	81%	76%	_	_	_	76%	_	76%	_	76%	_	_	84%	76%	_
At Meets Grade Level or Above	2023	49%	47%	42%	36%	-	-	-	36%	-	39%	-	32%	*	40%	45%	37%	*
	2022	48%	45%	48%	43%	-	-	-	43%	-	36%	-	36%	-	-	52%	41%	-
At Masters Grade Level	2023	20%	16%	13%	10%	-	-	-	10%	-	2%	-	0%	*	20%	15%	9%	*
	2022	23%	20%	25%	25%	-	-	-	25%	-	10%	-	10%	-	-	26%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	76%	75%	-	-	-	75%	-	71%	-	67%	*	*	77%	75%	*
	2022	75%	72%	83%	74%	-	-	-	74%	-	88%	-	88%	-	-	86%	77%	-
At Meets Grade Level or Above	2023	53%	49%	47%	35%	-	-	-	35%	-	41%	-	33%	*	*	52%	36%	*
	2022	53%	47%	54%	47%	-	-	-	47%	-	41%	-	41%	-	-	57%	46%	-
At Masters Grade Level	2023	20%	16%	18%	14%	-	-	-	14%	-	0%	-	0%	*	*	21%	12%	*
	2022	25%	19%	33%	32%	-	-	-	32%	-	18%	-	18%	-	-	35%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	70%	75%	-	-	-	75%	-	53%	-	47%	*	*	70%	70%	*
	2022	72%	76%	80%	79%	-	-	-	79%	-	71%	-	71%	-	-	81%	77%	-
At Meets Grade Level or Above	2023	45%	47%	44%	43%	-	-	-	43%	-	41%	-	33%	*	*	44%	43%	*
	2022	42%	45%	43%	39%	-	-	-	39%	-	35%	-	35%	-	-	45%	39%	-
At Masters Grade Level	2023	19%	18%	12%	10%	-	-	-	10%	-	6%	-	0%	*	*	13%	9%	*
	2022	20%	21%	19%	23%	-	-	-	23%	-	6%	-	6%	-	-	19%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	57%	65%	-	-	-	65%	-	57%	-	57%	-	*	53%	62%	-
	2022	76%	75%	80%	75%	-	-	-	75%	-	63%	-	63%	-	-	84%	71%	-
At Meets Grade Level or Above	2023	47%	42%	23%	23%	-	-	-	23%	-	29%	-	29%	-	*	24%	23%	-
	2022	47%	45%	50%	38%	-	-	-	38%	-	25%	-	25%	-	-	56%	33%	-
At Masters Grade Level	2023	18%	14%	2%	3%	-	-	-	3%	-	0%	-	0%	-	*	2%	3%	-
	2022	21%	17%	17%	6%	-	-	-	6%	-	0%	-	0%	-	-	23%	4%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	70%	69%	-	-	-	69%	-	65%	-	61%	*		72%	68%	*
All Grades ELA/Reading	2023	63%	63%	63%	57%	-	-	-	57%	-	55%	-	50%	*		00 /0	57%	*
All Grades Mathematics	2023	66%	70%	77%	80%	-	-	-	80%	-	75%	-	72%	*	*	77%	80%	*
						Schoo	Progress	- Accelera	ted Learni	_								
All Grades Both Subjects	2023	38%	42%	44%	56%	-	-	-	56%	-	29%	-	29%	-	-	38%	51%	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	38%	44%	50%	-	-	-	50%	-	*	-	*	-	-	36%	52%	-
All Grades Mathematics	2023	40%	47%	43%	63%	-	-	-	63%	-	*	-	*	-	-	38%	50%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participa		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		91%		91%			-	-	82%	94%	89%	99%	80%	93%	87%
Not Included in Accountability: Mobile	4%	5%	7%	10%	5%	0%	-	-	-	18%	6%	11%	1%	16%	5%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	-	-	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	90%	90%	90%	100%	-	-	-	80%	96%	89%	98%	79%	92%	85%
Not Included in Accountability: Mobile	4%	4%	7%	10%	6%	0%	-	-	-	20%	4%	11%	1%	15%	5%	7%
Not Included in Accountability: Other Exclusions	3%	5%	3%	0%	4%	0%	-	-	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	_	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	_	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	90%	91%	100%	-	-	_	80%	94%	89%	99%	79%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	10%	6%	0%	-	-	-	20%	6%	11%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	-	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	_	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	86%	97%	*	-	-	-	*	93%	*	100%	84%	98%	95%
Not Included in Accountability: Mobile	4%	5%	5%	14%	3%	*	-	-	_	*	7%	*	0%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	_	-	_	*	0%	*	0%	0%	0%	0%

					·	·										
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	86%	93%	100%	-	100%	-	80%	88%	*	95%	82%	94%	88%
Not Included in Accountability: Mobile	5%	4%	9%	14%	6%	0%	-	0%	-	20%	12%	*	5%	17%	6%	11%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	90%	85%	92%	*	-	*	-	83%	87%	*	95%	81%	94%	87%
Not Included in Accountability: Mobile	5%	4%	10%	15%	7%	*	-	*	_	17%	13%	*	5%	18%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	*	-	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	85%	92%	*	-	*	-	83%	87%	*	95%	81%	94%	87%
Not Included in Accountability: Mobile	5%	4%	10%	15%	7%	*	-	*	-	17%	13%	*	5%	18%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	-	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	-	10070	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	98%	*	-	*	-	*	10070	-	96%	89%	94%	96%
Not Included in Accountability: Mobile	4%	4%	7%	10%	2%	*	-	*	-	*	0%	-	4%	11%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic				Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.1%	93.9%	94.4%	88.1%	-	*	*	94.4%	91.9%	93.9%	95.0%
2020-21	95.0%	96.7%	96.7%	95.7%	97.3%	96.9%	-	*	-	97.4%	95.4%	96.6%	97.4%
Chronic Absenteeism													
2021-22	25.7%	21.7%	19.2%	22.8%	15.9%	26.7%	-	40.0%	*	25.0%	32.0%	19.4%	12.6%
2020-21	15.0%	9.5%	10.5%	15.6%	7.5%	10.0%	-	0.0%	-	14.3%	12.7%	11.2%	5.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.7%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	_	_	_	_	_	_	-	-	-	_

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	93.5%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020			·										
Graduated	92.7%	93.8%	-	-	_	-	_	-	_	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	6.2%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	93.3%	-	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	6.6%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	-	_	_	-	-	
Class of 2021	90.0%		-	_	_	-	_	-	-	-	-	_	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	_	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	_	-	_	-	_	-	-	_	
Class of 2021	3.8%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	_	-	-	-
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2021-22	82.3%	82.8%	-	-	-	-	_	-	-	_	-	-	-
2020-21	80.4%	84.6%	-	-	_	-	-	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	_	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	_	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	1,663	368,686
By Ethnicity:				
African American	-	-	300	45,227
Hispanic	-	-	1,280	191,125
White	-	-	60	103,171
American Indian	-	-	5	1,159
Asian	-	-	12	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	4	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	193	51,023
Foundation H.S. Program (Endorsement)	-	-	93	14,179
Foundation H.S. Program (DLA)	-	-	1,373	302,917
Special Education Graduates	-	-	159	32,447
Economically Disadvantaged Graduates	-	-	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	300	40,398
At-Risk Graduates	-	-	1,045	159,689
CTE Completers	-	-	814	107,502

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency **2022-23 Student Information (TAPR)**

#### NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	660	100.0%	21,366	5,504,150	660	100.0%	21,392	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	61	9.2%	5.0%	4.4%	61	9.2%	5.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%	
Pre-Kindergarten: 4-year Old	61	9.2%	4.5%	3.7%	61	9.2%	4.5%	3.7%	
Kindergarten	96	14.5%	6.4%	6.7%	96	14.5%	6.3%	6.7%	
Grade 1	106	16.1%	7.2%	7.2%	106	16.1%	7.2%	7.2%	
Grade 2	100	15.2%	6.6%	7.2%	100	15.2%	6.6%	7.2%	
Grade 3	104	15.8%	6.4%	7.2%	104	15.8%	6.4%	7.1%	
Grade 4	99	15.0%	6.7%	7.2%	99	15.0%	6.7%	7.1%	
Grade 5	94	14.2%	6.6%	7.2%	94	14.2%	6.6%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	240	36.4%	14.8%	12.8%	240	36.4%	14.8%	12.8%	
Hispanic	389	58.9%	80.7%	53.0%	389	58.9%	80.7%	52.9%	
White	16	2.4%	3.1%	25.6%	16	2.4%	3.1%	25.7%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	3	0.5%	0.5%	5.1%	3	0.5%	0.5%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	11	1.7%	0.6%	3.0%	11	1.7%	0.6%	3.0%	
Sex:									
Female	321	48.6%	48.9%	48.8%	321	48.6%	48.9%	48.8%	
Male	339								
Economically Disadvantaged	594	90.0%	88.4%	62.1%	594	90.0%	88.3%	62.0%	
Non-Educationally Disadvantaged	66	10.0%	11.6%	37.9%		10.0%		38.0%	
Section 504 Students	21	3.2%	3.7%	7.4%		3.2%		7.4%	
EB Students/EL	218	33.0%	41.5%	23.1%		33.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.3%	1.5%		23.070	, 0	_5.570	

#### Texas Education Agency 2022-23 Student Information (TAPR)

#### NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Membership					Enrollment			
	Camp		us		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	22	3.3%	2.7%	5.5%	22	3.3%	2.7%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	2	0.3%	0.8%	1.3%	2	0.3%	0.8%	1.3%	
Immigrant	39	5.9%	3.2%	2.2%	39	5.9%	3.2%	2.2%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	660	100.0%	100.0%	64.6%	660	100.0%	100.0%	64.6%	
Military Connected	1	0.2%	0.4%	3.6%	1	0.2%	0.4%	3.6%	
At-Risk	464	70.3%	71.0%	53.3%	464	70.3%	71.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	215	32.6%	40.9%	23.2%	215	32.6%	40.8%	23.2%	
Career and Technical Education	0	0.0%	36.1%	26.5%	0	0.0%	36.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	77.5%	72.3%	0	_	77.4%	72.2%	
Gifted and Talented Education	33	5.0%	6.7%	8.2%	33	5.0%	6.7%	8.2%	
Special Education	77	11.7%	12.5%	12.6%	77	11.7%	12.6%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	77								
By Type of Primary Disability Students with Intellectual Disabilities	26	33.8%	49.6%	44.1%					
Students with Physical Disabilities	19	24.7%	13.9%	20.0%					
Students with Autism	**	**	16.9%	15.5%					
Students with Behavioral Disabilities	18	23.4%	18.4%	18.8%					
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%					
Mobility (2021-22):									
Total Mobile Students	130	24.5%	13.8%	16.8%					
By Ethnicity: African American	57	10.8%	3.2%	3.3%					
Hispanic	65	12.3%	9.8%	8.7%					
White	5	0.9%	0.5%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.2%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.4%	0.2%	0.6%					
Count and Percent of Special Ed Students who are Mobile	20	26.3%	15.7%	18.6%					
Count and Percent of EB Students/EL who are Mobile	44	25.0%	12.5%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	119		13.9%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	122	24.1%	14.5%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	4.5%	2.8%	1.5%	16.7%	6.0%	4.5%	
Grade 1	4.8%	7.3%	2.5%	0.0%	10.5%	3.6%	
Grade 2	6.3%	5.6%	1.6%	0.0%	6.8%	2.0%	
Grade 3	2.5%	2.7%	0.8%	0.0%	2.5%	0.9%	
Grade 4	0.0%	1.6%	0.5%	0.0%	1.4%	0.5%	
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.2%	0.3%	-	1.1%	0.4%	
Grade 7	-	0.4%	0.4%	-	0.5%	0.5%	
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 9	-	0.7%	8.7%	-	1.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.1	21.4	18.7
Grade 1	18.9	19.3	19.1
Grade 2	18.0	17.6	19.1
Grade 3	19.4	18.2	19.3
Grade 4	18.2	18.0	19.4
Grade 5	14.5	17.3	20.8
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	-	15.5	16.2
Foreign Languages	-	21.6	18.8
Mathematics	-	17.1	17.5
Science	-	19.0	18.5
Social Studies	-	19.3	18.9

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	63.6	100.0%	100.0%	100.0%	
Professional Staff:	54.0	84.9%	60.0%	64.1%	
Teachers	42.0	66.0%	43.0%	48.7%	
Professional Support	9.0	14.2%	12.7%	10.9%	
Campus Administration (School Leadership)	3.0	4.7%	2.6%	3.3%	
Educational Aides:	9.6	15.1%	9.0%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	21.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	49.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	56.6	89.0%	81.2%	53.2%	
Teachers by Ethnicity:					
African American	14.0	33.3%	30.6%	11.8%	
Hispanic	22.0	52.4%	42.0%	29.6%	
White	3.0	7.1%	21.6%	54.9%	
American Indian	1.0	2.4%	0.4%	0.3%	
Asian	1.0	2.4%	3.8%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	2.4%	1.8%	1.2%	
Teachers by Sex:					
Males	8.0	19.1%	27.6%	24.4%	
Females	34.0	80.9%	72.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.2%	2.0%	
Bachelors	31.0	73.8%	71.1%	72.2%	
Masters	11.0	26.2%	25.2%	25.0%	
Doctorate	0.0	0.0%	1.5%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.1%	11.7%	9.7%	
1-5 Years Experience	20.0	47.6%	29.1%	26.3%	
6-10 Years Experience	7.0	16.7%	19.4%	20.5%	
11-20 Years Experience	11.0	26.2%	24.0%	27.2%	
21-30 Years Experience	1.0	2.4%	13.2%	13.3%	
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%	

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	15.7	n/a	15.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.6	6.1
Average Years Experience of Principals with District	9.0	7.8	5.3
Average Years Experience of Assistant Principals	11.5	6.9	5.2
Average Years Experience of Assistant Principals with District	11.0	5.8	4.4
Average Years Experience of Teachers:	7.6	10.3	11.0
Average Years Experience of Teachers with District:	6.0	7.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,948	\$53,746	\$53,300
1-5 Years Experience	\$62,997	\$63,204	\$56,516
6-10 Years Experience	\$65,150	\$65,100	\$59,732
11-20 Years Experience	\$67,805	\$68,016	\$63,389
21-30 Years Experience	\$74,000	\$72,193	\$67,876
Over 30 Years Experience	-	\$76,125	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,159	\$65,136	\$60,717
Professional Support	\$70,129	\$76,015	\$72,022
Campus Administration (School Leadership)	\$95,477	\$97,321	\$85,167
Instructional Staff Percent:	n/a	59.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	9.3	22.2%	18.2%	5.9%				
Career and Technical Education	0.0	0.0%	8.2%	5.4%				
Compensatory Education	0.0	0.0%	0.4%	3.2%				
Gifted and Talented Education	0.0	0.0%	1.3%	1.7%				
Regular Education	29.6	70.6%	61.6%	70.6%				
Special Education	3.0	7.2%	8.6%	9.7%				
Other	0.0	0.0%	1.7%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)